

The Insider Str Love to Learn; Learn to Live; Live to Love.

5th November 2021 Issue 423

Dear Parents and Carers,



The weekend before the last week of the half-term saw a major IT malfunction within the school's server room. To cut a very long story short, two bits of kit (note my technical wording) were refusing to 'talk' to each other. Our IT providers did a sterling job to give us limited functionality after a few days, and then needed to spend part of half-term rebuilding the system. This now means that one of the naughty pieces of kit is no longer needed as we make yet more

use of secure cloud storage. I thank Lourdes IT for their work, of which small fixes have continued this week.



What we did have was a tremendous response to our "Mooooo Day", with some inventive ways of dressing in black and white. We raised more money than we had pupils in our school, and the results of this are on page 3. The raffle was extremely popular, with the prizes including cow-style hats, a cow mug, two different art pictures (of cows) and, for Generation Game fans, a cuddly toy! The draw happened as part of our Celebration Assembly where the College Cup was awarded to Cleeve.

This week has seen the launch of next year's school production. Mrs Deakin outlined the story in assembly, while Mrs Hayward-Bailey and Mrs Griffiths explained more about rehearsals and other matters about the process for casting the show. Our previous attempt to have a musical was thwarted by the start of the pandemic, so we are pleased to be able to return to this important part of Walkwood's wider offer of opportunities. Please have a look Inside for the story behind this production.



Whole School Target

95.6%

Pharaoh said to Joseph, "Since God has made all this known to you, there is no one so discerning and wise as you. You shall be in charge of my palace, and all my people are to submit to your orders. Only with respect to the throne will I be greater than you." Genesis 41:39-40

We are selling poppies in school as part of the annual British Legion appeal, and shall observe a two minute silence next Thursday at 11am.

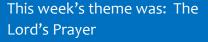
Rev. C. Leach, Principal

The Lord's Prayer

Our Father, who art in heaven, hallowed be thy name; thy kingdom come; thy will be done; on earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation; but deliver us from evil. For thine is the kingdom, the power, and the glory for ever and ever. Amen



NOS * * TRAINED * 2017



Pray then in this way: Our Father in heaven, hallowed be your name. Your kingdom come. Your will be done, on earth as it is in heaven. Give us this day our daily bread....

Matthew 6: 9-13









For the week ahead							
The Fruit of Faith is:		Achievement	At last I have seen what is good and beautiful: It is to eat and drink and to enjoy the good in all our hard work under the sun during the brief lives God gives us. That is our lot in life. Ecclesiastes 5:18				
The assembly Re theme:		Remembrance	He shall judge between many peoples, and shall decide dis- putes for strong nations far away; and they shall beat their swords into ploughshares, and their spears into pruning hooks; nation shall not lift up sword against nation, neither shall they learn war anymore.				
We ask for your thoughts and prayers in the week ahead for:							
The weekend	de	lelegates at COP26		Monday	techs of Lourdes IT		
Tuesday		staff and pupils preparing for the school musical		Wednesday	local food banks		
Thursday		pupils who take part in our sport- ing competitions		Friday	HM The Queen		

Picture of the Week





Four chickens



Additionally, your generosity brought in three and a half trollies-full of produce that we passed to the Christ the King Benefice, of which The Bridge Church is a part.



Fr Glenn will, in turn, pass this on to local charities that the churches support and will benefit people in need within our town.



SATs information

We provided an online information meeting regarding the SATs for Year 6. These assessments are due to take place in May of next year.

Our Assistant Principals, Mrs Cull and Mrs Johnson, went through material and offered advice. The presentation was recorded and is available <u>here</u>.





The story is of a young dreamer, a man named Joseph— whose story is told in the first Book of the Bible, Genesis. Joseph was born into a family of twelve boys, all the sons of Jacob. Joseph is Jacob's favourite son, and, to show everyone that he is pleased with him, Jacob gives Joseph an amazing multi-coloured coat. His brothers are jealous and plan to have him killed. However, they decide to sell him into slavery instead.



Joseph is taken to Egypt and becomes the household slave of a powerful man named Potiphar. Potiphar grows to like Joseph and has great trust in him until Potiphar's wife becomes too friendly with Joseph which leads to him being sent to prison. Whilst in prison, Joseph meets a butler and a baker who have strange dreams. Joseph interprets these dreams from God, correctly telling their future.

Meanwhile, Pharoah, the most powerful man in Egypt, begins to have unusual dreams but no one can interpret them, until he is introduced to Joseph. He successfully interprets these dreams, and he becomes a great asset to Pharoah.

A famine comes on the land which leads Joseph's brothers to Egypt for help. Joseph recognises them immediately and tests them to see how their hearts have changed. Eventually, he reveals himself to them and his father, Jacob, is brought to him, allowing him to see his favourite son once more after many years.



Tuesday 16th November – KS2

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Wednesday 17th November – KS3

12:50

in the Music Room



Call back Auditions

Wednesday 24th and Thursday 25th November 3:30 – 4:30

in the Music Room





Lunchtimes

You may be called to lunchtime rehearsals, especially if you have lead roles.

These will be posted on this noticeboard, along with times at the end of every week for the following week.

Music Room

Afterschool

Every Tuesday and Thursday 3:30 – 4:45pm. In the Hall.

These will start on Thursday 6th January with a whole cast rehearsal

You may not be needed for all of these ... check this noticeboard weekly

Department Education Secretary writes to parents about for Education vaccinations for 12 to 15 year olds

Dear parents, carers and guardians,

It remains my top priority as Education Secretary to protect education and make sure children are spending as much time as possible in the classroom.

Last month, the UK Chief Medical Officers recommended that the government extends the offer of a single dose of the COVID-19 vaccine to all 12-to-15-year-olds. This has been approved as safe and effective for this age group by the UK medicines regulator, the MHRA.

It is estimated that this country's world leading vaccination programme has saved more than 120,000 lives. Vaccinations are building a wall of defence across the country and it is important that as many young people as possible take up the offer so we can continue to keep these defer



ple as possible take up the offer so we can continue to keep these defences strong.

Young people aged 12 to 15 can now book an appointment using the <u>NHS book a vaccination service</u>. Where possible, appointments should be booked outside of school hours to avoid missing school.

Getting the vaccine is one of the best things young people can do to protect themselves and those around them – and I want to encourage you to consider the new option for them to have their jab at a vaccination centre locally, as well as the option to have it in school.

Having the vaccine makes us all less likely to catch the virus and less likely to pass it on and so will be important in ensuring children can do the things they love like seeing their grandparents during the Christmas holiday. Young people who get COVID-19 will miss school, and may spread it to others. That is why we are encouraging you all to support your children to get vaccinated.

The school-based COVID-19 vaccination programme has already vaccinated nearly half a million young people and visited thousands of schools. If your child is 12 or older on the day the vaccinations are taking place in school, they will be able to access a vaccine.

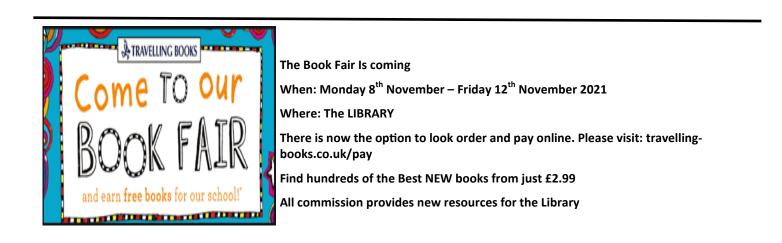
Further information about vaccinations for 12-15-year-olds can be found at the NHS website here.

It is also particularly important that young people take a COVID-19 test and report the result before returning to school after the half-term break, helping make sure we keep the virus out of education.

Together, we'll beat this virus and protect the education of our children.

Nadhim Zahawi MP,

Secretary of State for Education



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What Parents & Carers Need to Know about

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions or suggestive actions

TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.

HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users TikTok *has* experienced problems with predators contacting young people.

ADDICTIVE NATURE

Like all social media platforms, TikTok can be extremely addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next means it's easy for a 5-minute visit to turn into a 45-minute stay.

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IN-APP SPENDING + 🤒 🏹

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.

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Advice for Parents & Carers

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TALK ABOUT ONLINE CONTENT

cr Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savy.

ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website. ป

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

SOURCES: www.tiktok.com

MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts is 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.



LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something *does* slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of fikTok without wasting the whole day.



www.nationalonlinesafety.com

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This week's Word of the Week:

annotate

What word class is this word? Could it belong to more than one word class? How many syllables does it have? Write the dictionary definition(s) of this word, using your own words. Are there any synonyms for the word? Are there any antonyms for the word? Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence. For example, if the *Word of the Week* were joyous:

Statement: Xavier is feeling joyous this morning. Question: Does that music sound joyous to you? Command: Make yourself look a little more joyous. Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!

Top Readers for 4th October 2021— 4th November 2021

Congratulations to:

Top Girl

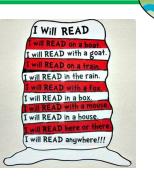
Shania Mander (Year 5 CLTH) - who has read 949,934 words

<u>Top Boy</u>

Joshua Powell (Year 6 BHMA) - who has read 666,088 words

Well done - 3 merits will be awarded to you both.

Keep reading Walkwood, next week it could be YOU



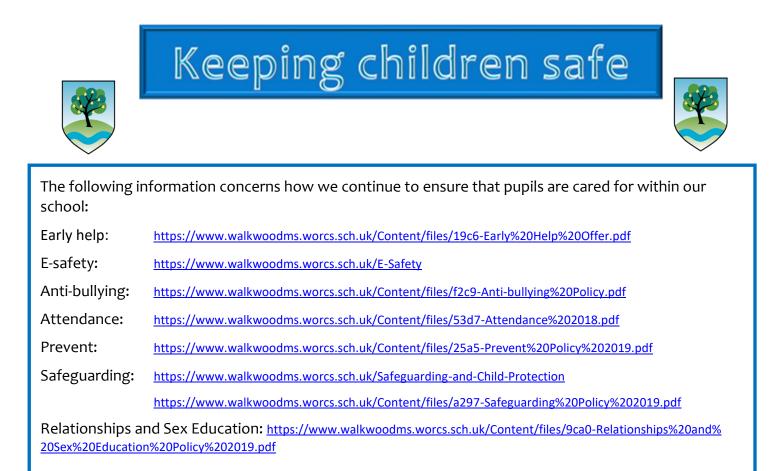




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New household account feature for parents reporting test results

NHS Test and Trace are continuing to develop and improve the process for self-test reporting. Currently, if a parent is submitting results through their account on behalf of a child, they have to enter the child's details every time they report a result.

As a result of feedback from parents, NHS Test and Trace have introduced household accounts. This allows parents to save their children's details to their own user accounts so parents can report results for multiple members in the household more quickly and easily.

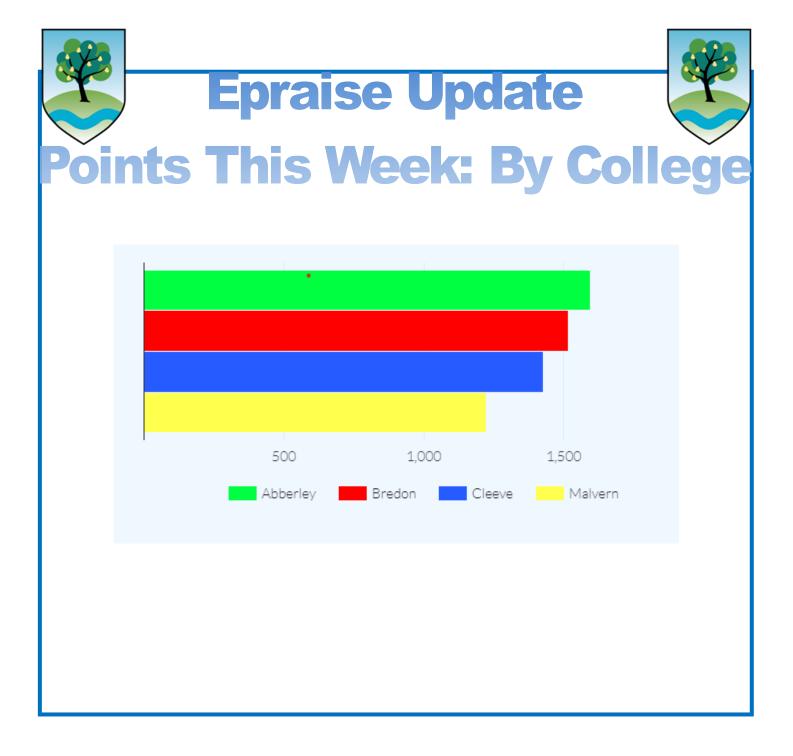
When reporting self-test results parents will now be offered the opportunity to create a household account, which should take no more than 2 minutes. Parents can then add all household members to their account, enabling them to save time when reporting all future self-test results.







Date	Activity	Location	Open To	Cost	Leader	
May 2022						
Fri 13 – Mon 16	Outward Bound	Yorkshire	Y6	£ 324	Rev Leach	
June 2022						
Wed 22 – Fri 24	Arts and Theatres	London	Y8	£ 300	Rev Leach	
Fri 24 – Mon 27	Outward Bound	Yorkshire	Y7	£ 324	Rev Leach	
Fri 24 - Mon 27	Outward Bound	Brecon Beacons	Y5	£ 220	Mr Macdonald / Mrs Cull	
February 2023						
Sat 4 – Sat 11	Ski Trip	Obertauern, Austria	Y5-Y7	£ 1360	Mrs Cull	





Looking ahead



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	Date	Event				
2	Monday 22 November	Parents' KS2 Workshop 6.30—7.30 pm				
0	Wednesday 15 December	Christmas Concert 7.30 pm				
	Friday 17 December	End of Term				
2	Tuesday 4 January	Staff Development Day				
1	Wednesday 5 January	First day of the Spring Term				
	Monday 10 January	Parent English KS2 Workshop 6.30—7.30 pm				
2	Thursday 27 January	Y6, Y8 Parents' Evening 4.00—7.00 pm				
0	Wednesday 2 February	Y6, Y8 Parents' Evening 4.00—7.00 pm				
2	Monday 21 to Friday 25 February	Half Term				
2	Wednesday 30 March	Y6 Yorkshire information evening 6.30 pm				
	Friday 8 April	End of Term				
	Monday 25 April	Staff Development Day				
	Tuesday 26 April	First day of the Summer Term				
	Wednesday 18 May	Y5 residential information evening 6.30 pm				
	Monday 30 May to Friday 3 June	Half Term				
	Thursday 9 June	Y5 Y7 Parent's evening 4.00 —7.00 pm				
	Wednesday 15 June	Y5 Y7 Parent's evening 4.00 —7.00 pm				
	Thursday 21 July	End of Term				